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ABSTRACT

This second edition has been updated and expanded to provide state-of-the-art coverage of the Chicano school experience, with contributions from experts in education and other fields. The book's five sections focus on a comprehensive review of Chicano schooling conditions and outcomes, and implications of the growing Chicano population; language issues and bilingual education; Chicano/Latino ethnography of education and Chicano family-school relationship; testing issues and special education; and analysis of systemic factors contributing to the success or failure of Chicano students. Chapters are: (1) "The Plight of Chicano Students: An Overview of Schooling Conditions and Outcomes" (Richard R. Valencia); (2) "The Explosive Growth of the Chicano/Latino Population: Educational Implications" (Richard R. Valencia); (3) "Segregation, Desegregation, and Integration of Chicano Students: Old and New Realities" (Richard R. Valencia, Martha Menchaca, Ruben Donato); (4) "Chicano Dropouts: An Update of Research and Policy Issues" (Russell W. Rumberger, Gloria M. Rodriguez); (5) "Language, Public Policy, and Schooling: A Focus on Chicano English Language Learners" (Eugene E. Garcia, Ann-Marie Wiese); (6) "Research in Bilingual Education: Moving beyond the Effectiveness Debate" (Michael D. Guerrero); (7) "Chicano/Latino Critical Ethnography of Education: Cultural Productions from 'la frontera'" (Sofia Villenas, Douglas E. Foley); (8) "Chicano Families and Schools: Myths, Knowledge, and Future Directions for Understanding" (Robert P. Moreno, Richard R. Valencia); (9) "Educational Testing and Chicano Students: Issues, Consequences, and Prospects for Reform" (Richard R. Valencia, Bruno J. Villarreal, Moises F. Salinas); (10) "An Analysis of Special Education as a Response to the Diminished Academic Achievement of Chicano/Latino Students: An Update" (Robert Rueda, Alfredo J. Artiles, Jesus Salazar, Ignacio Higareda); (11) "The Big Picture: Systemic and Institutional Factors in Chicano School Failure and Success" (Arthur Pearl); and (12) "Conclusions: Towards Chicano School Success" (Richard R. Valencia). (Contains references in each chapter, 42 data tables and figures, and an index.) (SV)

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